

OBJECTIVE To create meaningful, reflective, engaged learning opportunities that catalyze students to expand their personal, intellectual, creative capacities and build 21st century competencies.

EDUCATION

- Masters in Education & Secondary Credential - English Language Arts
University of California San Diego, July 2004.
 - M.Ed. areas of concentration: reflective practice, equitable teaching, teacher-inquiry & technology
- Bachelors of Arts in Comparative Ethnic Studies with Minor in Literature emphasizing Cultural Studies
University of California San Diego, August 1999.

SKILLS & QUALIFICATIONS

- Ability to work with diverse, multicultural populations; committed to cross-cultural awareness
- Solid collaborative team player and creative independent worker
- Background in technology-enhanced teaching environments; proficient in desktop publishing
- Working knowledge of grantwriting process
- Strong teaching interests in 21st century literacy skills, writing processes, making classroom-community connections, global interdependence, culturally relevant education

RELEVANT TEACHING EXPERIENCE

SECONDARY LEVEL

English Teacher, Morse High School, Sept. 2009-present. Instructor for two college-based “Advanced Placement” courses focused on critical analysis of non-fiction texts (written, visual, spoken) in tandem with strategic writing instruction and coaching. Provide social and academic advising for college-bound students. On-going curriculum refinement and development. Adviser for seniors developing student-initiated projects benefitting campus or larger community. Daily coordination of lessons, instruction, course management and student assessment for five courses.

English Teacher at Terra Nova Academy, Morse High School, August 2007 to 2009. Lead English teacher within highly collaborative, interdisciplinary small learning community focused on creating innovative learning opportunities inspired by themes in culinary arts, nutrition and environmental awareness. Developed critical literacy curriculum for multiple English courses integrating academy themes. Co-authored successfully funded \$80K renewable grant ensuring academy’s fiscal sustainability. Coordinated after school academic programs and enrichment activities for academy students. Developed and designed academy print and presentation materials.

English/AVID/Yearbook Teacher, Castle Park High School, August 2004 to 2007. Implemented a senior level course focused on critical reading, writing & thinking using expository texts and rigorous rhetorical analysis. Academy teacher within the School of Business Leadership, a small learning community. Adviser for campus yearbook.

Upward Bound Teacher, University of San Diego, August 2007. Instructor for Upward Bound Summer Program focused on preparing and motivating first-generation high school students towards attaining their post-secondary goals.

UNIVERSITY LEVEL

Teaching Assistant, UC San Diego, Partners At Learning Program, Education Studies Dept. 09/1998 - 06/1999; 09/2000 - 06/2004. Served as a teaching assistant for introductory service-learning courses connecting college mentors and tutors with K-12 schools around San Diego. Facilitated weekly discussion sections with college mentors and tutors for resource-building, trouble-shooting and reflective learning. Served as a liaison between students and school-community partners.

Writing Tutor UC San Diego, Office of Academic Support and Instructional Services. 09/98 - 06/99. As a writing tutor, provided one-on-one conferencing time and support to undergraduates; facilitated small group workshops focused on strengthening "at-risk/probationary" students' critical reading, thinking and academic writing skills.

RELATED EXPERIENCE

- **Florence Project**, Florence Elementary School, San Diego, CA, 01/03 - 04/03. Assisted with collaborative school beautification project integrating the arts with K-6 curriculum, school design, and creative school-community-university partnership work.
- **Research & Program Assistant**, UC San Diego, Partners At Learning Program, Education Studies Dept., 09/00 – 06/04. Assistant for service-learning project that provided college mentors and tutors to K-12 students with local partnership schools. Maintained K-14 partnerships, developed outreach plan and materials, coordinated quarterly meetings and events promoting enrichment activities for college mentors/tutors and K-12 students and families.
- **Youth Consultant & Facilitator**, San Diego, CA, 01/01 - 03/02. Worked with youth in preparation for a community video project documenting experiences of Filipino American youth and families, peer pressure and acculturation issues.
- **United States Student Association**, Washington DC, 07/97 - 08/97. Developed informational materials for national student organization focused on access to higher education.
- **Newsletter/Publicity Intern**, Cross Cultural Center at UC San Diego, CA, 09/96-06/97. Developed, designed and coordinated quarterly newsletter and outreach materials for campus diversity center. Implemented student-initiated projects around diversity issues, and assisted with Center programming and activities.
- **Volunteer Presenter** at local youth conferences promoting higher education, community involvement, cultural empowerment and cross-cultural awareness.
- **Founder, designer, co-editor and writer** for quarterly student literary arts publication (1998-1999).

CONFERENCES / TRAININGS

- **Center for Ecoliteracy** – July 2010. Participant for conference championing ways to integrate sustainability and environmental awareness principles into curriculum.
- **California Partnerships Academy Conference** – Spring 2005, 2006, 2007, 2008. Participant in annual conference organized by California Department of Education focused on project based, interdisciplinary learning and building school-community-business partnerships to link classroom student learning to real world industry sectors and proficiencies.
- **Reading Instruction for Academic Preparation (RIAP)** – California Reading and Literature Project, San Diego County Office of Education, June 2006. Extensive training facilitated by the California Reading and Literature Project on curricular practices related to strengthening students' academic literacy skills for college readiness.
- **Continuums of Service Conference**, Berkeley, CA, April 2002. Participant in statewide service-learning conference connecting classroom practice with community issues.

INTERESTS

Poetry, dance, travel, contemplative traditions in teaching and learning.